

	<b>Mid-Semester Test N : 2</b>	<b>8B.....</b>
	<b>Name: .....</b> <b>Family name: .....</b>	<b>Number:.....</b>

**I/Language: (14mks)**

**1/Put the words between ( ) in the correct tense or form: (3.5 marks)**

Maria is a sixteen -year- old school girl. Every morning, she (go)..... to school by bus. Yesterday, she studied an (interest) ..... lesson about the (important) .....of travelling and how it can be one of the ways that can provide (we)..... with opportunities to improve our knowledge and to discover new places At the moment, she (prepare) ..... for her exams. She is working hard because she wants to have good (mark)..... . Her parents promised to take her to London if she succeeds. When she goes there she (buy)..... many souvenirs and photos of the city She will have a lot fun.

**2/ Circle the correct options (3.5marks)**

In London, there are many places that tourists can visit. One of (them – this - their) is the Tower of London. It is one of the oldest sites in the City. It (is – are – was) built in the 11<sup>th</sup> century. People tell (funny-nice-terrible) stories about what (happening- happens-happened) there. Many people were killed and many more were jailed in this (park- garden - palace). Another famous sight is Buckingham Palace which is the residence of the (royal-king-queen) family. The clock Big Ben (will be-are- is) well-known as an accurate time piece. London is really a wonderful city.

**4-Match the utterances with their functions. There are 2extra functions.(3.5 marks)**

A	B	C
PETER :Hello! <b><u>Who is it 1?</u></b>	A*asking for permission	1 +.....
TOM :Guess who is it?	B* asking about number	2+.....
PETER :Tom ! <b><u>Wow 2!</u></b> What is your new school like?	C*asking about person	3+.....
TOM: <b><u>it's very big 3.</u></b>	D*Describing	4+.....
PETER: <b><u>How many breaks have you got 4?</u></b>	E*Inviting	5+.....
TOM :two	F*cause	6+.....
PETER :What are you going to do after school?	G* Future plan	7+.....
TOM: <b><u>I'm going to play football with my new schoolmates 4</u></b>	J*Giving permission	
PETER: <b><u>Can I join you 5?</u></b>	H*Expressing surprise	
TOM : <b><u>Yes of course 6.</u></b>		
PETER :See you later.		
TOM :Goodbye		

**4/Fill in the blanks with words from the box (there are 2 extra words)(3.5):**

**for/and / showed / talked / many / about / information / then /papers**

Yesterday, Mary and Firas visited “Montreal” school. The headmaster.....them round the school. Firas took.....photos of different parts of Mary’s school. ....she interviewed the headmaster.....many issues. The headmaster.....about the age of students, and types of schools. Firas collected other.....about school time, the breaks..... holidays.



**Writing (6 marks)**

You are going to travel to Paris next week. You are busy and don't know how to start. **Write a short paragraph on how you are preparing for the trip.**

**Use sequential adverbs.**

These hints may help you: bank- suitcase- book- clothes...

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**Mid semester test n° 2**  
**Nov 2017**

**Name: .....**  
**Class: 7b**

**I/language:(14mks):**

**1) Put the verb between brackets in the right tense or form:(3.5mks)**

My friend's name is Mary. She's 14. She **(live)**..... in a small village in Scotland. She **(have got)**.....one sister. Her name is Rachel and two cats, **(they)** ..... Names are Callie and Coco. Mary is very active. She usually**(go)**.....jogging early in the morning. At the moment, she**(watch)**..... Charlie Chaplin's films because he is a funny actor. But she **(not/enjoy)**..... cartoons. She sometimes reads a story before going to bed and she never **(sleep)** .....before kissing her parents.

**2)Fill in the blanks with words from the list(there are 2 extra words)(3.5mk):**

Messages/usually / write/ helpful/ speaks/ his/ island/ weather/her

My best friend is Tunisian. ....name is Riadh. He is from Jerba. It is a beautiful.....in the South of Tunisia. It has got a wonderful sea and a lovely..... .Riadh is a pupil . He is good at maths. He.....English,French and Italian. I .....send him .....and I sometimes e-mail him.I love him so much because he is kind and.....

**3) Match the underlined utterances with the right function (there are 2 extra functions):**

A	B	C
*Tom: <b><u>Good morning (1)</u></b> Linda	A*Describing	1+.....
-Linda: Good morning, Tom.	B* Daily routines	2+.....
*Tom: <b><u>This is my sister Mary (2)</u></b>	C*Thanking	3+.....
-Linda: Nice to meet you	D*Introducing oneself	4+.....
* Mary: Nice to met you , too.	E-Telling the time	5+.....
*Tom: I've got three tickets for the "Titanic",	f-Expressing likes	6+.....
<b><u>it's a nice film (3)</u></b> .	G-Introducing others	7+.....
<b><u>I'm pleased to invite you to the cinema(4)</u></b>	H-inviting	
-Linda: <b><u>I like films very much (5)</u></b> when is that?	I-Greeting	
*Tom: Tonight , at <b><u>9p.m(6)</u></b> .		
*Linda: wonderful .See you soon		
Tom: <b><u>Good bye(7)</u></b>		



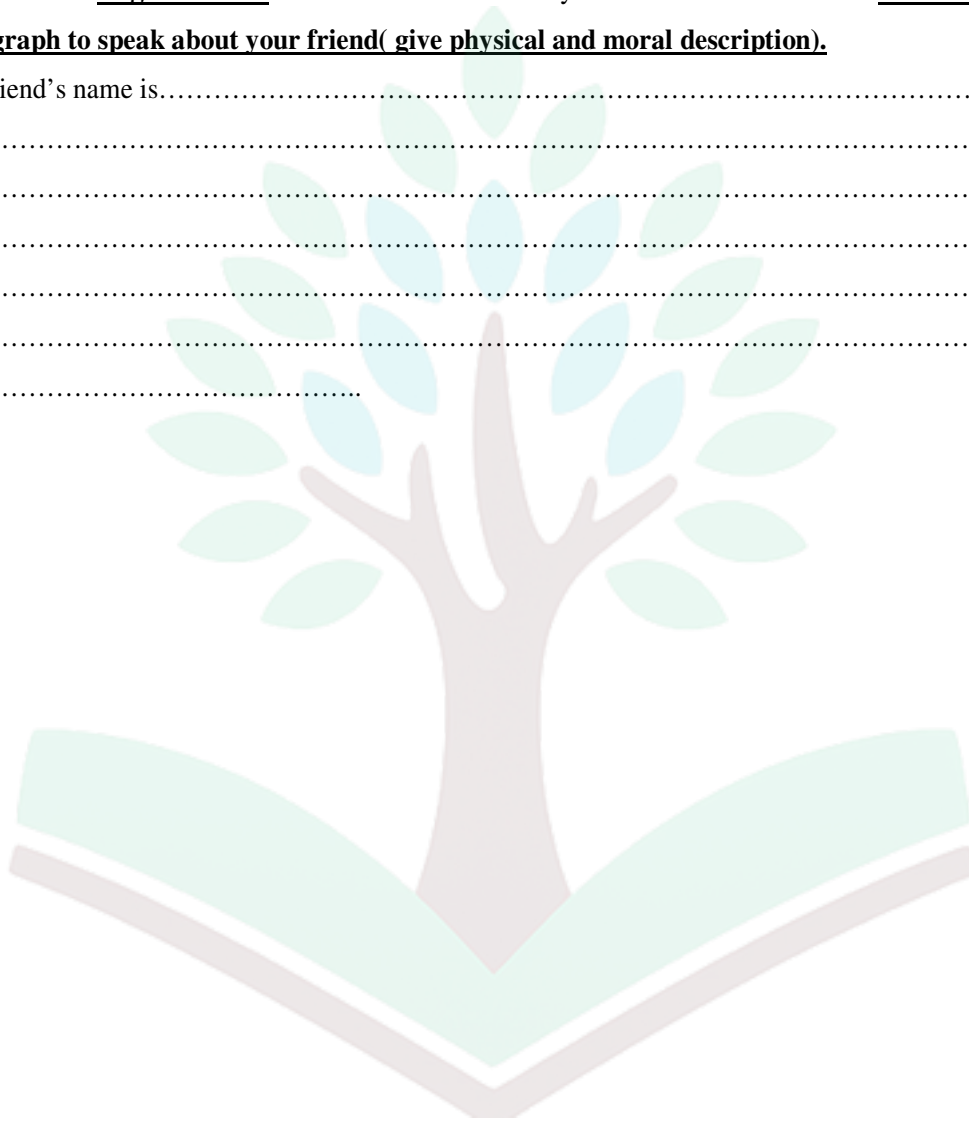
**4)circle the right answers(3.5):**

Sarrah's pen friend Sue is British. She is now at the airport (**of-on-at**) Tabarka. Sarrah and her father are (**watching- waiting-looking**) for her in the airport hall. Sue is speaking to the customs(**office-man-officer**). She is showing him (**their-his-her**) passport. Sue's luaggage is on a (**taxi-trolley-plane**). Sarrah is very (**friendly-nice-happy**) to meet her friend. They take (**a-an-O**) taxi and go to the house.

**II/writing(6mks):**

You have an **English friend**. Your classmates asked you to describe him /her . **write a short paragraph to speak about your friend( give physical and moral description).**

My friend's name is.....  
.....  
.....  
.....  
.....  
.....



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