

	Mid-term test n°2 Duration :1 h Feb 2023	Name:..... N°:..... Class:8thform 10
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I/ Listening Comprehension: (8marks):

1) Listen to the passage and complete the table below:(3mks):

Name	Time	Occasion	Age
Jimmy

2) Answer True or False(2mks):

A-Jimmy invited a dozen of his friends (.....)

b- Jimmy received many gifts (.....)

3)Circle the adjective that best describe Jimmy and his friends:(1mk):

afraid / excited / selfish

4) Spelling (1mk): Listen and complete the missing words from the text:

.....sings “happy Birthday” and Jimmy blew out the.....

5) Write the given words in the right columns (1mk):

Clock / toy / over

/ au /	/ oi /
.....

II/ Language(12mks):

1) Circle the right alternatives :(3 marks):

I love going to clubs and discos. I can (**to dance** / **dance** / **dancing**) all night long . I never get (**tired** / **tiring** / **tiredness**) of it.(**where** / **what** / **when**) I was young, I used to go to school discos. I don’t think I will ever stop dancing. I also love looking (**at** / **for** / **to**) dancers. Dances from all over the world are beautiful .I think the life of a professional dancer must be a good one. One thing that always amazes (**you** / **us** / **me**) is how much children love dancing. I think dancing must be in (**their** / **his** / **my**) blood.



2) Fill in blanks with words from the list (there are two extra words)(3marks):

knives / doesn't / cleaning / near/ setting / guests/don't / with

It's 7 pm: The Smiths are very busy today. They have.....for lunch. Mrs Smith is preparing food in the kitchen. Mr Smith is helping.....roasting the meat. The children are.....the table. Kate is putting the glasses, the spoons, the forks and the.....on it. Peter is putting the napkins.....the plates. But the little Tom is sitting at the table. He's having his meal before the family. He.....know table manners.

3) Match sentence parts in (A) with the corresponding ones in(B) (there's an extra one in(B):(3mks):

Sentences	Functions	Answers
*Tom: hello Kate. <u>1-You look beautiful</u> in this dress.	a-Uncertainty/doubt	1+.....
-Kate: <u>2-Thank you</u> Tom	b-Moral obligation	2+.....
*Tom: <u>3-Would you like to go for a walk?</u>	c-Describing people	3+.....
-Kate: <u>4-Sorry, I can't I'm going to Rita's house.</u>	d-Inviting	4+.....
*Tom: Why?	e-Refusing invitation	5+.....
-Kate: She didn't come to work. <u>5-May be she is sick.</u>	f-Making suggestion	6+.....
*Tom: Ok! <u>6-Let's meet tomorrow</u>	g-Thanking	
-Kate: It's a good idea		
*Tom: Good bye .Say hello to Rita		
-Kate: Good bye.		

4) Put the verbs in brackets in the right tense or form(3mks) :

One day, Tom and Mike (walk)..... through the woods. Suddenly, they (hear).....a loud noise behind (they)..... .It was a bear. Mike didn't think about (he).....friend. He climbed a tree. Tom was slow, he pretended he was (die)..... . The bear became (close).....to him. He sniffed then he went away. Tom sat up. Then Mike climbed down the tree and asked:"what did the bear say to you?".Tom was angry and said:"the bear told me to find a better friend "

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