

	<b>Mid term test n°2</b>  Duration :1 h  January 2022	Name:.....  N°:.....  Class: 8 <sup>th</sup> forms.....
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### I/Language:(12 marks ):

#### 1) Fill in the blanks with 6 words from the box :( 3mks):

invite / his / looks / coloured / dozen / party / against / copy

**Peter:** Sorry, Mum. Can I ask you a question?

**Ms Robinson:** Yes, Peter do you want something?

**Peter:** Can I give a.....on Saturday evening?

**Ms Robinson:** No, you can't! Your uncle is coming with.....family.

**Peter:** Can't I have it on Saturday evening, then?

**Ms Robinson:** Yes, of course you can.

**Peter:** Thanks Mum. And can I.....all my friends?

**Ms Robinson:** No, darling. No more than a..... . The house isn't that big.

**Peter:** Ok Mum. How are you going to rearrange the living room?

**Ms Robinson:** We need to push the furniture.....the wall.

**Peter:** Yes, this way we can have a large space in the middle of the living room. And to decorate it, I'll buy some.....ribbons and balloons.

#### 2) Circle the right option:(3mks):

Every parent has big dreams for their children. Diane and Ed have a son named Barry and they have high hopes for him. They (**start** / **started** / **will start**) with his piano (**lessons** / **listens** / **license**) at the age of 4. Barry can play almost 1000 songs. Barry loves his music .But his parents say that other kids and parents are jealous of his talent. When Barry wins a (**competitions** / **competitive** / **competition**), it gets really bad. Parents can say very bad things: "what?!. Are you living your dream through your kid?"Ed defends himself saying:"I did not push my son into music .He was always playing the piano. We just tried to support what he was interested ( **at** / **on** / **in**). "I think there's a difference between programming our children to do what we love, and loving what our children do".Dr Fill tells Ed." For a 13-year-old boy, he really has great talent, but I see a lot of young performers come to me and when their parents are too ( **poor** / **pushy** / **lenient**),they will not ( **to succeed** / **succeed** / **succeeding**) in their future.

#### 3) Put the words in brackets in the right tense or form :(3mks)

**Suzan:** That's you on this photo? You are nearly the same.

**Oliver:** Oh yes, I haven't changed a lot on the last ten years actually. The only thing that changed is what I am doing in my spare time. I used to go out to clubs because I enjoyed ( **dance**)..... so much. i also used go out with my friends. I (**be**).....a member of our school team, too.

Suzan: How ( **excited**).....!you were so active .



Oliver: Yes. Now, however, I usually (**stay**).....at home most of the time. I spend the evenings chatting (**warm**).....with my wife. That's why I became a little bit fat. I think I (**join**).....a fitness gym club next week.

**4) Match the underlined utterances in this conversation with the corresponding functions: (there's an extra function): (3mks):**

Utterances	Functions	Answers
Sue: (1) <u>you should go back home early.</u>	a- talking about future events	1+.....
Liz: You're right, I should. (2) <u>I'll have three exams tomorrow.</u>	b- arranging to meet someone	2+.....
Sue: Three exams?! Don't you think it's too much?	c- accepting the invitation	3+.....
Liz: <u>Yes, (3) I think so.</u>	d- inviting	4+.....
Sue: How are you going to revise, then?	e- expressing opinion	5+.....
Liz: Last weekend, I revised them. I'm just going to revise some Maths rules.	f- expressing advice	6+.....
Sue: By the way, (4) <u>can we meet this evening?</u> I really need you to explain something for me.	g- thanking	
Liz: (5) <u>would you like to come at 5 pm?</u>		
Sue: (6) <u>I'd love to.</u>		
Liz: Not at all. See you at 5! Bye.		

**II/Listening: (8mks):**

**1) Listen to the passage and fill in the table : ( 2mks):**

Speakers	Topic
a-.....	.....
b-.....	.....

**2) Write true or false: (3mks):**

- a- The Party will be in the hotel (.....)
- b- The party will be this weekend= on Saturday afternoon (.....)
- c- The guest can bring his camera to the party (.....)

**3) Answer the following question (1mk):**

How many friends will attend the party?.....

**4) Spelling (1mk):**

She was participating in the.....clubs.....

**5) Pronunciation: Circle the stressed syllable in each word : ( 1mk):**



**Con/gra/tu/la/tion**

**Par/ti/ci/pa/tion**

**Good luck**



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