Nam	ne:	9 th form 1-2
Clas	ss: Exam N:1	r.Oueslati Ali
	Listening comprehension: $(8marks)$ Tick $()$ the right alternative: $(1x2=2 marks)$	/20
	 The conversation is mainly about: Smoking addiction. Quitting smoking. Alcoholism. How does this affect Dave? 	
	He is in danger of losing his job. He gets his friends drunk. He might lose his family and friends.	
2)	The following statement is false. Correct it. (1x2=2marks Dave's sister is discouraging her brother to stop this nas	•
	Dave's sister thinks that a friend should be dishonest an	nd hypocrite.
3)	What did Dave decide to do at the end of the conversatio	<u>n? (1x1=1 mark)</u>
4)	Circle the words you hear: (2x0.5=1 mark) Dave's Sister: You might kill yourself. Dave: I thought siblings there, (wear /where /were) there that's not what you're doing (right / write /riot) now.	e to support each other, and
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<i>5)</i>	Cro	ss the	<u>odd man</u>	out.	(1x1=1)	<u>nark)</u>
<u>o</u> l	!d -	ag <u>o</u> -	h <u>o</u> nest	- <u>go</u> -	- contr <u>o</u> l	- kn <u>o</u> w

6) Tick ($\sqrt{\ }$) the correct function: (1x1=1 mark)

Dave's Sister:	You mig	ht kill yo	urself.
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- Expressing ability
- Expressing probability
- Expressing Prohibition



II- Language: (12 marks)

1. Fill in the blanks with 6 words from the box. There are 2 extra words. (0.5x6 = 3marks)

harmful – needs – should -reusing – realising – waste – thrown - might

2. Circle the right alternative: $(0.5 \times 6 = 3 \text{ marks})$

We all know about the effects of smoking on the health of smokers and the people they smoke around. However, many people are unaware of the harmful (affect /effects/affected) of smoking on the environment. So they (would / must/might) learn about it. Cigarette smoke contains chemicals. The air pollution that results (from/to/in) cigarette smoke is 10 times greater than that from (fuming car/fumes car/car fumes.)

Cigarettes also use a lot of paper. In fact, 600 million trees are cut (on /up/down) per year to supply the cigarette industry. Tobacco is also grown using a lot of pesticides (where /who/which) depletes the ozone layer.

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3. Match sentence parts in A with sentence parts in B to get a coherent paragraph. Be careful there is an extra sentence part in B 0.5x6 = 3marks)

A	B
1. Most people in Britain use about	<i>a-</i> we clean with it and we drink it.
2. We prepare food with it,	b- Therefore, they kill animals and plants the wat
3. But water is becoming dirty because	c – change the world with small actions.
4. People throw away plastic bottles,	d- 150 liters of water every day.
5. This litter gets into rivers and sea.	e- is a threatening problem.
6. In conclusion, I believe that we can	f- we're polluting it
	g- metal cans and cardboard boxes.

4. Put the bracketed words in the right tense or form. (0.5 x6 = 3 marks)