Kairouan Pioneer Pre School	p ENGLISH MID TERM TES N° 1	Teacher: Mr Sahbi Abdela
chool year : 2019/ 2020	<b>January</b> , 29 <sup>th</sup> , 2020	<b>Duration:</b> 1 hour
ame:	Number :	Class: 9 <sup>th</sup> form 5
1/ Tick (√) the right alte • The passage is ma		
<b>b</b> - toxic spill a	and polluted rivers	
<b>c-</b> the serious	effects of pollution and how	we can reduce it
2/ Complete the table	a with malayant information	fuero the necessi
(2marks)	e with relevant information	from the passage
Environmental problem	Causes	
Pollution	(1)	
. 5341611	(2)	
3/ Provide a short ans (1mark)	wer to the following question: te the amount of pollution?	n from the passage
3/ Provide a short ans (1mark) a-How can we reduc	wer to the following question: te the amount of pollution? the passage.	n from the passage
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from	wer to the following question: te the amount of pollution? the passage.	n from the passage
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from	ernative (1 × 2 = marks) o his best to help the Earth " i	n from the passage Provide at least two
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from  4/ Tick (V) the right alte  • "He is going to do a- instant decision b- intention c- promise	ernative (1 × 2 = marks) o his best to help the Earth " i	rovide at least two s expressing
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from  4/ Tick (V) the right alte  • "He is going to do a- instant decisi b- intention c- promise  • By the end of the a- worried b- confused	e the amount of pollution?  the passage.  ernative (1 × 2 = marks)  o his best to help the Earth " i	rovide at least two s expressing
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from  4/ Tick (v) the right alte  • "He is going to do a- instant decisi b- intention c- promise  • By the end of the a- worried b- confused c- satisfied	ernative (1 × 2 = marks) o his best to help the Earth " is ion passage, the speaker sounds epassage, the speaker sounds epassage, the speaker sounds epassage in the speaker sounds epassa	rn from the passage Provide at least two s expressing
3/ Provide a short ans (1mark) a-How can we reduct useful solutions from  4/ Tick (v) the right alte • "He is going to do a- instant decisi b- intention c- promise • By the end of the a- worried b- confused c- satisfied  5/ Listen and complete = 1 mark)	ernative (1 × 2 = marks) o his best to help the Earth " i	n from the passage Provide at least two s expressing to be  the passage (0.5 × 2)

6/ Say whether the underlined sounds are "Similar" or "Different"  $(0.5 \times 2 = 1 \text{ mark})$ **a-** poll**u**te – red**u**ce (......) **b-** everyb**o**dy – tr**ou**ble (......) LANGUAGE: (12 marks)

1/ Fill in the blanks with six words from the box below . Be careful! There are two extra words  $(0.5 \times 6 = 3 \text{ marks})$ 

invisible – accumulate – which – breathing – covered – Therefore – smog – However

It's really a tragedy to realize that it is man who is destroying his own life . You can see clouds (1).....which travel in the air . You can see beaches (2).....with oil to say nothing of the rivers which are turned red by chemicals . All these are clear examples of pollution (3).....there are types of pollution which can not be seen . For example, (4).....gases may travel over our towns and cities. That's why people develop asthma and (5).....problems. These gases are hazardous pollutants (6).....kill our green trees too . Winds can carry pollutants thousands of kilometers away from one side of an ocean to the other. As a result, chemicals flowing in large rivers can pollute many countries on their way to the sea.

## 2/ Circle the right option $(0.5 \times 6 = 3 \text{ marks})$

The planet's water reserves are constantly polluted by waste from agriculture, industries and sewers. Since water is always circulating through the environment, it transports the (pollution / polluted / pollutants) it contains from one area to the next.



A pesticide that is (sprayed / spread / crowded) on a field. For example, seeps into the ground water, finds its way to a stream and finally ends up in the ocean. These toxic (substance / substances / substancial) harm aquatic plants and animals , and also infect the food chain causing certain plant and animal species to become (extinct / extinction / extincted) . They can also (breathe / contaminate / effect) humans who eat fish . Even though (dumping / dump / dumped) garbage in the ocean is strictly forbidden, many countries release their untreated sewer waste and dispose of their gabage into the water .

## 3/ Put the verbs or words between brackets in the right tense or form $(0.5 \times 6= 3 \text{ marks})$

Many species are endangered. They are those species that are considered to be at risk, meaning that they are so few
(leave)of their kind that they could disappear
from the planet altogether . Endangered species are
(threaten)by factors such as (lose)habitat , hunting ,
disease and climate change , and usually have a <b>(decrease)</b> population
or a very limited range . The current rate of <b>(extinguish)</b> is thought
to be much (great)than the expected natural rate , with many
species going extinct before they have been discovered . However recent studies
suggest that a quarter of the world's mammals and one in eight birds have been
endangered.

## 4/ Match the sentence parts in column (A) with their their appropriate parts in column (B) . Be careful! There is an extra sentence part in column (B) $_{(0.5\times6=3\text{ marks})}$

Column (A)	Column (B)	Answers
1/ In today's fast- paced society,	a- excessive noise , turning down	1 +
we are routinely exposed to	the volume when we can or wearing appropriate protective gear .	
2/We all run the risk of	<b>b</b> -protect their sense of hearing and that of the people around .	2 +
<b>3/</b> The good news is that such hearing loss is preventable by realizing	c- high levels of noise whether at home or at work or during recreational activities.	3 +
<b>4/</b> Therefore , we can reduce the impact	<b>d</b> -encouraged to learn more about noise-included hearing loss.	4 +
<b>5/</b> During National noise awareness Day, all Americans are	e-permanent hearing loss	5 +
<b>6/</b> They take measures to reduce the noise they experience in everyday life in order to	f- the title of the noisiest coutry in Europe ya.tn	6 +
	<b>a</b> - of noise on our hearing.	

