

C. Toxic substances found in the **fo**..... we eat and the air we breathe accumulate in our bodies and result in poor health like weak....., pains, aches, **dis**..... and **sick**..... (=illness)

D. Pollution can be described as something that changes the **enviro**..... in a negative way. Individuals as well as big **fact**..... have an **im**..... (effect) on our environment. Pollution can be big or small, **vis**..... (=you can see it) or invisible. It can be large oil **sp**..... which **ru**..... (=damage) the coast or oil washed into the water when people wash their boats. Pollution is often **wa**..... (=garbage, rubbish, litter) that people **disc**..... (throw away). Waste does not go away. People simply move it to another place called **land**..... (=a place where rubbish is buried). People who do this do not realize the negative impact of their action.

Task 2: Complete the following table

Verb	Noun	Adjective
To pollute
To threaten
→	noise



Task3 : Match each word expression with its definition

A	B	C
1-a heavy smoker	a) a person who doesn't smoke but breathes the smoke/fumes of cigarettes	1+.....
2-a non-smoker	b) a person who can't give up smoking	2+.....
3-a passive smoker	c) a person who doesn't smoke	3+.....
4-a non-smoking area	d) an area where people can not smoke	4+.....
5-addicted to smoking	e) a person who smokes a lot	5+.....

Task4 : Give the opposite by adding a prefix or a suffix

The word	The opposite
1-to approve of
2-harmful
3-smoker
4-healthy
5-careless
6-pleasant

Task5: complete the sentences with words from the box

Damage-harmful- nag at -give up

1-fumes released by factories can be very.....

2-People who smoke should try tosmoking

3-Exhaust gases.....the Ozone layer.

4.This wife.....her husband all the time.



Task 6: label the pictures with words from the list :

Waste in the landfill- rubbish in the street- dust cans- oil spills

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.....



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Task7: Match utterances in (A) with the right ones in (B) to get meaningful expressions

A	B	C
1-to collect	a)away rubbish	1+.....
2-to throw	b)trees	2+.....
3-to plant	c)pollution	3+.....
4-to water	d)the trees	4+.....
5-to campaign against	e)litter	5+.....
6-to punish	f)offenders	6+.....

Task8: Match the word with the explanation:

A	B	C
1-offender	a)make illegal	1+....
2-species	b)person who kills animals for food or for money	2+....
3-prevent	c)the natural home of an animal	3+...
4-hunter	d)not in danger	4+....
5-logging	e)kind, class type of animals for example	5+....
6-prohibit	f)stop	6+....
7-habitat	g)person breaking the law	7+....
8-safe	h) cutting down tress	8+....

Grammar

Task1: Join the sentences using the words between brackets

- a)The factories release fumes. The air we breathe is polluted. (because)

 b)We live in a noisy area. We might catch hearing difficulties. (because)

 c)Farmers spray pesticides on trees. Many people become sick.(Therefore)

 d)Tankers spill oil into the sea. Sea species die. (Consequently)

Task2: Put the words in the right tense or form

The Earth is our planet. Yet, it is (pollute)..... . Cars and factories release (pollute)..... fumes. That's why the Ozone Layer is (deplete)..... and destroyed. (Harm).....ultra violetrays are causing (danger)..... problems not only to plants but also to animals and to our survival on Earth. If we don't work hard (find).....solutions to air pollution, the situation (worsen).....

Task3: Fill in the blanks with “may” or “must”



●must+bare infinitive verb: obligation

●may+bare infinitive verb: possibility/ probability in the present/ future

1-The weather is cloudy. Itrain.

2-You.....be patient with your classmates.

3-Pupils.....revise for the exams.

4-Governments.....find solution to pollution.

5-She.....stop smoking otherwise shedie.

6-If farmers don't stop sparying pesticides on plants, people.....catch diseases.

Task4: Join the sentences using “who” or “which”

Remember

●Who: person college.9raya.tn which: object

a) This is the man. This man used to hunt animals.

.....

b) Farmers and law breakers cut the trees. The trees are the natural habitat of animals and insects.

.....

c) The boy is collecting litter. Litter is everywhere.

.....

d) The boy is collecting litter. The boy is my son.

.....

e) We must plant trees. Trees provide us with oxygen.

.....

Task5: Express the sentences differently using: should/ shouldn't/ ought to/ don't

Remember

● Should/ shouldn't / ought to+ bare infinitive verb:
giving advice

● Don't+ bare infinitive verb: prohibition

a) Leave water running after use (**shouldn't**)

.....

b) Punish offenders and lawbreakers (**ought to**)

.....

c) Smoke in the forest (**don't**)

.....

d) Stop logging (**should**)

.....

e) Discharge litter in the streets. (**shouldn't**)

Task6: Match each sentence with the corresponding function.

Sentences	Functions	Answers
1- <u>Don't pollute</u> the environment	a)opinion	1+.....
2- <u>You should</u> save water	b)order	2+.....
3-She <u>must collect</u> litter	c)advice	3+.....
4- <u>I think</u> we can do better	d)intention	4+.....
5- <u>I'mthinking of</u> giving up smoking	e)obligation	5+.....
6- <u>I want to eat</u> organic food only	f)prohibition	6+.....
7- <u>Be quiet</u> kids	g)desire	7+.....

Task7: Make compound nouns. Number 1 is an example

- a)-a machine for typing Typing machine
- b)-a driver for buses
- c)-a licence for driving
- d)-bag for school
- e)-uniform for school
- f)-a can for garbage
- g)-pollution of the air

Task8: Put the words/verbs between brackets in the right tense or form

Every time you leave your car at home you reduce air **(pollute)**....., improve your **(heal)**.....and save money. **(Ride)**.....a bicycle for short trips for taking public transport is **(certain)**.....healthier and **(safe)**.....for the environment. Researches have shown that if people use more public transport, the rate of air pollution **(be)**.....less and less in the few next years.