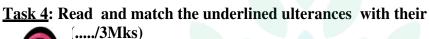
Mid-Term Test N°1

Teacher: Mrs.						
Louhichi						
<u>Name</u> :						
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nguage. (/14 Marks)						
<u>Task 1</u> :Look at the family tree and complete the paragraph with words from the box. There are two <u>Extra</u> words. (/3 Marks)						
Bob Mary						
John Susan						
Peter Jack Jane Christine						
father- twelve - sister - grandparents - brothers - mother						
Hi, my name is Christine. I'm (1)						
Hi, my name is Christine. I'm (1)						
Hi, my name is Christine. I'm (1)						
Hi, my name is Christine. I'm (1)						
Hi, my name is Christine. I'm (1)						
Hi, my name is Christine. I'm (1)						

<u>Task 3</u>: Match a question from (A) with its answer in (B). (....../2 marks)

(A)	(B)	Answers
① How old are you?	a- I've got only one brother.	①▶
② Where does she come from?	b- My name is Ahmed.	②
3 How many brothers have you got?	c- I usually get up at 7 o'clock.	3.
What time do you get up?	d- She's from Gabes.	④. →
	e- I'm fourteen years old.	



(1) Hi! (2) I am Sally Smith. I am
British and I am a pupil. (3) I like
dancing and singing. (4) I have got one
little sister. Her name
is Sandra. (5) She is lovely and
beautiful. I live in Elhamma. It is quiet
and big. (6) I invite you to come to my
house and see meet my family.

- a- Thanking
- b- Describing
- c- Greeting
- d- Introducing oneself
- e- Expressing likes
- f- Possession
- g- inviting

(1)	+	(2)	+	(3)	+	(4)	+	(5)	+	(6)	+	Ī
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<u>Task 5</u>: Classify the words in the box under the appropriate headings.(...../4Mks)

Get up early – active – listening to music – grandfather - intelligent – have breakfast – mother – swimming – helpful – brother – reading books – go to school – do my homework – beautiful – sister – playing football

Family	Hobbies	Daily routine	friends
		-	



<u>Task 1</u>: Circle the correct spelling.(....../3Marks)

Every day, I get up at 6 o'clock. I (watch – wach - wash) my face, (brash – brush - brosh) my teeth, (comb– cumb - camb) my hair, have (breakfast – brekfast – brikfast) and go to school with my (friends – freinds - frends). At midday, I have (linch - lunch – lench) and I go back to school.

<u>Task 2</u>: Reorder the letters to get coherent words. (....../3 Marks)

Hello! My 1 (m - e - a - n)	is Jennifer. I am a 2 ($\mathbf{u} - \mathbf{l} - \mathbf{p}$
- p − i) I go to F	Richmond preparatory ${}^{3}(\mathbf{c} - \mathbf{o} - \mathbf{l} - \mathbf{o} - \mathbf{h} - \mathbf{h})$
s) I like my English ⁴	(e -t -a -c -r -h-e)
a lot. She is ve	ery kind. İ have two
⁵ (r-d-i-f-n -s-e)	My favourite ⁶ ($\mathbf{e} - \mathbf{t} - \mathbf{m} - \mathbf{i} - \mathbf{p} - \mathbf{s} - \mathbf{a}$)
is swimming.	

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