The text

- (1) Today is March 10th. The Smiths get up very early. It's their son's birthday. Mr Smith goes to the shopping center to buy what they need for the party. First, he buys some fruit and vegetables for lunch. Then, he goes to the supermarket to buy juice, candles, balloons and of course the birthday cake.
- (2) It's 9:30 now, the family is busy. Mrs Smith is in the kitchen. She is preparing lunch. Suzy is tidying up the living room. Her father is helping her to decorate it with many colourful balloons and lights. How beautiful the house is now!
- (3) Now it's 3 o'clock. Bob is wearing a new blue pullover, black trousers and nice shoes. He's looking at the birthday cake with the five candles on it.. At 4pm, Mr Smith stops the music and lights the candles. The guests sing "happy birthday to you, Bob". Then, Bob blows out the candles. <u>His</u> uncle Peter takes some photos. Bob is glad because he has many nice presents especially the bicycle of his aunt Mary.

READING COMPREHENSION: (5 MARKS)

| 1/ Tick ($$) the ri | ight alternative. (1m <mark>ar</mark> k) | |
|---------------------------------|---|-------------------|
| The text is a | bout: Suzy's birthday | |
| | Bob's birthday | |
| | Mr Smith's birthday | |
| 2/ How old is t | he Smiths' son? (1mark) | |
| | | |
| 3/ Complete the | e table with infor <mark>mation from the</mark> | text (2marks) |
| 37 Complete The | | TOXT. (Elliarity) |
| Person | Activity | Text. (Email No) |
| Zananananananananananananananan | | Text. (Email No) |
| Person | диниминиминиминиминиминиминиминиминимини | Text. (2marks) |
| Person Mrs Smith | диниминиминиминиминиминиминиминиминимини | |
| Person Mrs Smith Suzy | Activity preparing lunch lights the candles | |



LANGUAGE :(10 MARKS):

| furniture - is - friendly - near - has got - next - on - | large-friend |
|---|------------------------------------|
| Dear parents, | |
| I'm spending a nice time here in Souse. The Shedly's are very | They live |
| the sea. Their house is quite big. It | three bedrooms, a |
| dining room, aliving room, a kitche | en and a bathroom. |
| Therealso a garage and a nice garden. My be | |
| beautiful | petthe floor. |
| Task2: Reorder the sentence parts to get a coherent paragra | aph. (1.5 marks) |
| My friend's father is a cook. | |
| 1- delicious dishes / cooking / good at / he is / . | |
| 2- at home / preparing / now he is / lunch / . | |
| | |
| 3- Chocolate cake / he is also / for dessert / making a / . | |
| Task 3: Circle the right alternative. (3,5 marks) | |
| Sally is a housewife. She is an active (man - woman - women). | Every day, she gets up early |
| in the morning. She does the housework. (first/Then/second), s | she goes to the market. |
| The market is always (busy - small - quiet) on Sunday. There (| is - am - are) many people. |
| They come from different places (also - to - because) buy many | y goods. Sally always goes to |
| the (butcher's - greengrocer's - doctor's) to buy fruit and ve | getables. Then, she goes to |
| (a - an - the) flea market. It sells cheap and old clothes. | |
| Task 4: Match each sentence with the right function.(1.5 mg | arks) |
| policeman: Hello, Can I help you? | A-Describing clothes |
| Mary: I'm looking for my son. | B-Asking about age |
| policeman: <u>Can I see his photo, please? (1)</u> | C-Polite request |
| Mary: I'm sorry. I don't have it. | D-Asking about number |
| Policeman: What's he wearing? | |
| Mary: Blue jeans and a green pullover. (2) e. 9 raya.tn | |
| | |
| policeman: How old is he? (3) Mary: He's 12. | |

WRITING: (5 MARKS)

Your grandfather lives on a farm. Write a letter to your $\underline{\text{English penfriend}}$ to $\underline{\text{describe}}$

it. These hints may help you:

* big - beautiful - lots of trees -fruit-vegetables-orange-almonds...-cows-hens-goats....

*activities: keeps/grows/collects/cleans/milks......gets up early...

*linkers: first/second/then/because.....

| Dear, | |
|-----------------------------|--|
| How are you and how is your | family? I'm writing to tell you about my grandfather |
| farm. | |
| The farm is | |
| | |
| | |
| | |
| | |
| My grandfather | |
| | |
| | |
| | |
| | |
| | |
| Write me soon. | |
| | V |
| | Yours, |

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