

<i>Teacher : aouania koussay</i>	<u>Test tremester 1</u>	Name:
<i>School : farabi prep school</i>	<u>Anglais</u>	Class: 8B.....
		Number:

I. Reading: (6 marks)

It was half past seven when Sally woke up yesterday. She jumped out of the bed. Katy who shared the same flat as her at the students' house in London, had a bath, dressed and began her breakfast. Sally was worried. She had to prepare for an exam but she didn't work very hard in the last six months. Her life in London was very enjoyable and she was more interested in parties and her new friends than in her studies. On Friday night, she had laughed with her friends about the examination, but Saturday morning was different. She did not want to fail in the exam, leave the university and disappoint her parents. So she decided to spend the day in the flat alone. She had to do a year's work in one month. Her books were on the table in front of her and there was a pot of coffee near her. But Sally couldn't work. First she sharpened a pencil then she opened her book at the beginning. But there was a word she didn't understand. Finally she stood up and started to cry. She wanted to talk to someone but Kate was not there. Then she remembered John Hill, the friendly teacher at university. She went to the telephone.

-Read the text and answer the following questions .

1) Circle the right answer (1)

- a) A hard working student
- b) An intelligent student
- c) A lazy student

2) Correct these false statements with details from the text (2)

- a) Sally started to cry because she failed in the exam.

- b) Sally worked very hard when she decided to stay alone in the flat

3) Complete the following paragraph with words from the text

Sally enjoyed parties more than her however, on Saturday morning, she decided to stay alone in the flat to for the exam.

She had to do a year's work in one month.

4) Find words in the text meaning the same as (1)

- a) Pleasant =

b) Fail to fulfill the hopes of =

I. Language: (8 marks)

1) Fill in the blanks with the right words from the box: (3 marks)

About / pushy / help / shouldn't / should / learning / listen

Many children are not happy. They don't do well at school because their parents are I think parents should be interested in their children's education but they be pushy. They should care their children and discuss their problems with them. Also, they should them take the right decision. I also believe that children should to their parents because parents know better.

1) Circle the right option (2marks)

Education in England is obligatory. Children must start school (in /on /at) the age of five. The primary school period (lasts /will last /lasted) six years. Pupils attend classes regularly . They are also obliged to wear (their /they're /them) school uniforms. At the age of 11, pupils move to (nursery /preparatory /secondary) school.

2) Put the bracketed words in the right tense / form (3 marks)

My friends and I had a problem about our holidays last year. I wanted (have) a lazy seaside to relax. I love (read) a good book and sunbathing in the sun. However, Amanda enjoys busy cultural holidays. She would visit museums and art galleries. The travel (agency) tried to help (we) and suggested Greece. We (fly) to Athens together. Amanda stayed there and I sailed to the island of Kos It was the best island I have ever seen in my life. If you (visit) it, you'll have much fun.

Write a letter to your English pen friend to tell him / her how you feel out school. Do you like it? What are the things you like the most about it? What are the things you don't like, give real examples from your school life justify how you feel about it.

1. The first step in the process is to identify the problem or goal. This involves understanding the current situation and determining what needs to be achieved.

2. Once the problem is identified, the next step is to gather information. This can be done through research, interviews, or data analysis.

3. After gathering information, the next step is to analyze the data. This involves looking for patterns, trends, and insights that can help inform the decision-making process.

4. The next step is to develop a plan or strategy. This involves determining the best course of action to achieve the goal, taking into account the available resources and potential risks.

5. Once a plan is developed, the next step is to implement it. This involves putting the plan into action and monitoring progress along the way.

6. Finally, the last step is to evaluate the results. This involves assessing the outcomes of the process and determining whether the goal has been achieved.

/GOOD LUCK/

Correction – English Test (8th Grade)

Work corrected by Mrs. Imen Awali

I. Reading (6 marks)

1) → c) A lazy student

2) a) False: She cried because she didn't understand a word in her book, not because she failed.

b) False: She hadn't worked hard before; she only decided to study seriously on Saturday.

3) Sally enjoyed parties more than her studies; she decided to stay alone to prepare for the exam.

4) a) Pleasant = enjoyable | b) Fail to fulfill the hopes of = disappoint

II. Language (8 marks)

1) pushy – shouldn't – about – learning – help – listen. 2) at – lasts – their – secondary. 3) to have – reading – tried – flew – visit.

My friends and I had a problem about our holidays last year. I wanted to have a lazy seaside to relax. I love reading a good book and sunbathing in the sun. Amanda enjoys cultural holidays. The travel agency tried to help us and suggested Greece. We flew to Athens together. Amanda stayed there and I sailed to Kos. It was the best island I have ever seen. If you visit it, you'll have fun.

III. Writing (6 marks)

Dear Pen Friend, I'm writing to tell you how I feel about my school. I like it because I have good friends and kind teachers. My favourite subjects are English and Science. However, I don't like long school hours and heavy homework. School helps me become more responsible and organized.
Yours, Sami.

