

Farabi prep school School year: 2010-2011	End of term test N° 1	Teacher: Mrs OURARI Sonia
--	--------------------------	------------------------------

Name: ..... Class: 8B.... N°.....

The text:

Peter Smith is a worker now. When we asked him about school, he was unhappy. He said: "School? I wanted to get a job. Every term we get a report from school, my parents always got angry because I always got bad marks. Sometimes I got bad marks because I was fed up and I didn't like the teachers. In addition, I didn't think it was boring. I left it when I was 15 and I was glad to get out. I knew exactly what I wanted to do. I like school workers who were like policemen. Some of them were worse than teachers. If you do something wrong, they send you to the headmaster.

Alicia cooper who is the manager of a supermarket has a different opinion about school "I was at a big comprehensive school. There was a large choice of subjects and I like that. Besides, the teaching was very good and there were lots of activities. I played in the school orchestra and helped to produce the school newspaper. I think it was fantastic! A lot of my friends left at 16 to get a job, and now they regret it. They wish they stayed longer at school"

**I-Reading comprehension : (6 marks )**

**1/Tick the right alternative. (1 mark )**

- The text is about
- Peter and Alicia views about job ☐
  - Peter and Alicia views about school ☐
  - Peter and Alicia views about travelling ☐

**2/Read and complete the table below with information from the text. (2 marks)**

People	Opinion about school	Reasons
Peter	.....	a) He got bad marks b) ..... c) .....
Alicia	Fantastic	a) a large choice of subjects. b) .....

**3/These Statements are false. Correct them from the texts. (2marks)**

a-Peter was very sad when he left school.

b-Alicia was a lazy pupil.

4/ What do the underlined words refer to. (1mark)

a-It ( line 1 ) refers to .....

b-They ( line2 ) refers to .....

II-Language: (8marks)

1-Choose the correct alternative, then write it in the space provided (3marks)

Ann Johnson is a pupil aged 15. She goes to a private school in London. It's very big and (favourite – expensive – cheap) ..... Ann usually has compulsory subjects (at – on – in) ..... the morning. Later in the day, she often has (optional – strict – packed) ..... subjects. Every day, Ann (is attending – attends – will attend) ..... school before 9: 00am. All the pupils must meet in the (dining – assembly – corridor) ..... hall for their usual meeting with the headmaster. Then lessons start. Ann loves her school. Working with her classmates is (many – much – a lot ) ..... of fun. She also thinks that the teachers are cool and helpful.

2-Fill in the blanks with words from the list. There are two extra words (3marks)

'll be able – at – but – walk – going – sight - proud

My name is Anita. I attend a secondary school and I would like to be an English teacher. I live in a beautiful .....in the north of Albania. People from all over the country come here to see the high mountains and the pure rivers which make me feel very .....

I hope one day I .....to visit London and discover its famous .....  
Now, I speak English well .....I can't write it very well. My friends advised me to have a penfriend. They think that it will help me improve my English. So I'm .....to surf the internet and choose a British penfriend.

3-Match the utterances in A with their functions in B. There is one extra function in B (2 marks)

A	B	C
John: Hello, Miss Robert. Don't you remember me?		
Julia: No, I don't.		
John: (1)I'm John Peterson, the <u>journalist.</u>	a-expressing surprise	1→ .....
(2)Can I ask you some question?	b-Introducing	2→ .....
Julia: What about?	c- Inviting	3→ .....
John: It's concerning your new film. Are you free now?	d-Expressing future plans	4→ .....
Julia: Sorry, I'm not.		
John: Then, can I see you later?		
Julia: No, (3) I'm going to travel to New York right now.	e-Asking for information	
John: Oh! (4) What a pity!		



### III-Writing : (6 marks)

You were in Jerba at your friend's house for a week. You kept a diary in which you wrote about what you did during the first two days (Friday and Saturday) and what will you do tomorrow (Sunday) and how you felt. Read the diary and write a letter to your family in which you develop your notes. (6 marks)

#### Friday, November 19<sup>th</sup>

A.M: -Went to Hourmt souk Market  
-Bought Pottery –carpets  
Very cheap  
P.M: -Visited my friend's relatives in their house.  
Friendly kind relatives.

#### Saturday, November 20<sup>th</sup>

-My friend took me to 2 hotels  
Golf club hotel – darYasmine hotel  
-Took pictures of the marvelous places  
-Met new friends  
-Spent good time together.

#### Tomorrow, November 21<sup>st</sup>

-go to the beach  
-have lunch in a restaurant  
-visit the traditional medina.

Dear mum dad

Yours

Farabi prep school School year: 2010-2011	End of term test N° 1	Teacher: Mrs OURARI Sonia
--	--------------------------	------------------------------

Name: ..... Class: 8B..... N°.....

The text:

Peter Smith is a worker now. When we asked him about school, he was unhappy. He said: "School? I wanted to get a job. Every term we get a report from school, my parents always got angry because I always got bad marks. Sometimes I got bad marks because I was fed up and I didn't like the teachers. In addition, I didn't think it was boring. I left it when I was 15 and I was glad to get out. I knew exactly what I wanted to do. I like school workers who were like policemen. Some of them were worse than teachers. If you do something wrong, they send you to the headmaster.

Alicia cooper who is the manager of a supermarket has a different opinion about school "I was at a big comprehensive school. There was a large choice of subjects and I like that. Besides, the teaching was very good and there were lots of activities. I played in the school orchestra and helped to produce the school newspaper. I think it was fantastic! A lot of my friends left at 16 to get a job, and now they regret it. They wish they stayed longer at school"

1- Reading comprehension : (6 marks)

1/ Tick the right alternative. (1 mark)

- The text is about
- Peter and Alicia views about job ☐
  - Peter and Alicia views about school ☒
  - Peter and Alicia views about travelling ☐

2/ Read and complete the table below with information from the text. (2 marks)

People	Opinion about school	Reasons
Peter	Boring	a) He got bad marks b) He didn't like teachers c) severe school workers
Alicia	Fantastic	a) a large choice of subjects. b) ... Many activities ....

3/ These Statements are false. Correct them from the texts. (2marks)

a- Peter was very sad when he left school.

**Peter was glad to get out of school.**

b- Alicia was a lazy pupil.

**Alicia played in the school orchestra and helped to produce the school newspaper.**



4/ What do the underlined words refer to (1mark)

a-It ( line 1 ) refers to **school**

b-They ( line2 ) refers to **friends**

## II-Language: (8marks)

1-Choose the correct alternative, then write it in the space provided (3marks)

Ann Johnson is a pupil aged 15. She goes to a private school in London. It's very big and (favourite – expensive – cheap) **expensive**. Ann usually has compulsory subjects (at – on – in) **in** the morning. Later in the day, she often has (optional – strict – packed) **optional** subjects. Every day, Ann (is attending – attends – will attend) **attends** school before 9: 00am. All the pupils must meet in the (dining – assembly – corridor) **assembly** hall for their usual meeting with the headmaster. Then lessons start. Ann loves her school. Working with her classmates is (many – much – a lot) **a lot** of fun. She also thinks that the teachers are cool and helpful.

2-Fill in the blanks with words from the list. There are two extra words (3marks)

'll be able – at – but – walk – going – sight – proud

My name is Anita. I attend a secondary school and I would like to be an English teacher. I live in a beautiful **walk** in the north of Albania. People from all over the country come here to see the high mountains and the pure rivers which make me feel very **proud**.

I hope one day I **'ll be able** to visit London and discover its famous **sight**. Now, I speak English well **but** I can't write it very well. My friends advised me to have a penfriend. They think that it will help me improve my English. So I'm **going** to surf the internet and choose a British penfriend.

3-Match the utterances in A with their functions in B. There is one extra function in B (2 marks)

A	B	C
John: Hello, Miss Robert. Don't you remember me?		
Julia: No, I don't.		
John: (1) <u>I'm John Peterson, the journalist.</u>	a-expressing surprise	1→ <b>b</b>
(2) <u>Can I ask you some question?</u>	b-Introducing	2→ <b>e</b>
Julia: What about?	c- Inviting	3→ <b>d</b>
John: It's concerning your new film. Are you free now?	d-Expressing future plans	4→ <b>a</b>
Julia: Sorry, I'm not.	e-Asking for information	
John: Then, can I see you later?		
Julia: No, (3) <u>I'm going to travel to New York right now.</u>		
John: Oh! (4) <u>What a pity!</u>		